**Abortion: integrated clinical and ethics and law – 4 hour session**

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|  | Aims / learning outcomes | Setting | Resources | Time | |
| Intro | Aims of whole session  To prepare students to be a competent practitioner.   * To know what to do when a person requests an abortion.   + Or has an abortion related complication.   + Including if they have a conscientious objection. | Lecture theatre. |  | 5 mins |
| Law revision quiz | * Outline current UK law and professional guidance on abortion and conscientious objection. | Lecture theatre or asynchronous e learning. | True false quiz. Shout out or Mentimeter. | 15 mins |
| UK abortion provision | * Describe UK and worldwide prevalence of abortion. * Outline key UK abortion stats. * Outline key UK abortion stats. | Lecture theatre or asynchronous e learning. | Didactic, shout out or Mentimeter. | 20 mins |
| Clinical aspects of abortion | * Describe a medical and a surgical abortion. * State which types of abortion can be performed at different gestations of pregnancy. * Identify potential complications of a medical and surgical abortion. * Describe the typical presentation of the two most common complications of abortion and describe their management. | Lecture theatre. | Play *Sex Education* video. | 40 mins |
| Visiting speakers | Describe the experience of:   * A doctor with a conscientious objection to abortion. * A person who’s had an abortion. | Lecture theatre. | Two visiting speakers. | 45 mins |
| Break |  |  |  | 15 mins |
| Consultations about abortion | * Describe a thorough consultation about abortion.   1. Take a relevant history, identify need for further support, refer, fill out abortion (HSA1) form. * Analyse the concept of a ‘good enough’ reason for abortion. * Explain what being an abortion ‘gatekeeper’ entails. * Describe how to be respectful, facilitate trust, counteract abortion-related stigma. | Seminar room. | Consultation role- play handout.  Play *Catherine’s abortion story* audio. | 60 mins |
| Conscience and abortion provision | * Outline HCP’s legal and professional right to conscientious objection. * Describe how HCPs can respectfully exercise their right to opt out of abortion care. * Explain the difference between conscientious objection and obstructing abortion care. * Explain why HCPs are committed to abortion care. | Seminar room  or asynchronous e learning. | Play *Why we provide* video. | 40 mins |