**Abortion: integrated clinical and ethics and law – 4 hour session**

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|  | Aims / learning outcomes  | Setting  | Resources | Time  |
| Intro  | Aims of whole session To prepare students to be a competent practitioner.* To know what to do when a person requests an abortion.
	+ Or has an abortion related complication.
	+ Including if they have a conscientious objection.
 | Lecture theatre.  |   | 5 mins |
| Law revision quiz  | * Outline current UK law and professional guidance on abortion and conscientious objection.
 | Lecture theatre or asynchronous e learning. | True false quiz. Shout out or Mentimeter. | 15 mins |
| UK abortion provision | * Describe UK and worldwide prevalence of abortion.
* Outline key UK abortion stats.
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 | Lecture theatre or asynchronous e learning. | Didactic, shout out or Mentimeter. | 20 mins |
| Clinical aspects of abortion | * Describe a medical and a surgical abortion.
* State which types of abortion can be performed at different gestations of pregnancy.
* Identify potential complications of a medical and surgical abortion.
* Describe the typical presentation of the two most common complications of abortion and describe their management.
 | Lecture theatre.  | Play *Sex Education* video. | 40 mins |
| Visiting speakers | Describe the experience of:* A doctor with a conscientious objection to abortion.
* A person who’s had an abortion.
 | Lecture theatre.  | Two visiting speakers. | 45 mins |
| Break |  |  |  | 15 mins |
| Consultations about abortion  | * Describe a thorough consultation about abortion.
	1. Take a relevant history, identify need for further support, refer, fill out abortion (HSA1) form.
* Analyse the concept of a ‘good enough’ reason for abortion.
* Explain what being an abortion ‘gatekeeper’ entails.
* Describe how to be respectful, facilitate trust, counteract abortion-related stigma.
 | Seminar room. | Consultation role- play handout.Play *Catherine’s abortion story* audio. | 60 mins |
|  Conscience and abortion provision  | * Outline HCP’s legal and professional right to conscientious objection.
* Describe how HCPs can respectfully exercise their right to opt out of abortion care.
* Explain the difference between conscientious objection and obstructing abortion care.
* Explain why HCPs are committed to abortion care.
 | Seminar roomor asynchronous e learning. | Play *Why we provide* video.  | 40 mins  |